

Feedback

T.H.E. PROGRAM welcomes comments from teachers who wish to share their experiences and their ideas regarding teaching about the Holocaust to children in the classroom.

Comments and suggestions pertaining to T.H.E. PROGRAM as a professional development experience are invited.

Contact Us

Postal address

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Scholarship Program
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Canada

Digital

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ELIGIBILITY CRITERIA

The applicant must be a permanent member of the teaching staff at the Lester B. Pearson School Board or the English Montreal School Board at the elementary or secondary level with a teaching assignment for the current school year at cycle 3, Year 1, or above.

Three scholarships are available this year and invitations to the competition have been extended to the school boards for all qualifying teachers. Please note that the Advisory Council will consider candidates who submit a joint proposal to be implemented within the same school or within different schools as well as individual proposals.

Successful candidates will receive pre-training and follow-up activities as well as an orientation program, which will be held prior to leaving for Israel.

SUBMISSION OF APPLICATIONS

Deadline for submission of applications is February 15 of each year (or the next working day if February 15 occurs on a Saturday/Sunday or Holiday).

Applications are submitted to:

Lester B. Pearson School Board
Don Harris, Directorate
1925 Brookdale Avenue
Dorval, QC H9P 2Y7

English Montreal School Board
Michael J. Cohen
Communications and Marketing Specialist
6000 Fielding Avenue
Montreal, QC H3X 1T4

Applicants are asked to submit a current Curriculum Vitae and a letter indicating:

- A. Any past work or activity in this area if any;
- B. A proposal of how the Yad Vashem experience can be used in school in the future.

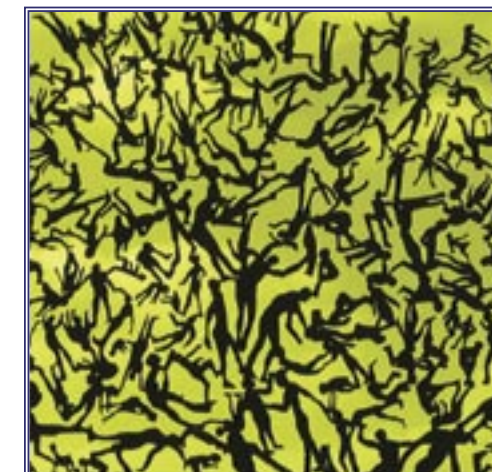
Please include the names and contact information of at least two references who have both personal and professional knowledge of the applicant.

Technical Information

- A. The successful candidates must have a valid passport for travel to Israel, any necessary travel documents as well as proof of full over seas medical coverage.
- B. An initial screening of applications will take place at the school board level where a decision will be made on those to forward to the Advisory Council of The Riva and Thomas O. Hecht Scholarship Program.
- C. Receipt of all applications will be acknowledged in writing but only successful candidates will be notified of the Advisory Council final selection.
- D. The Selection procedure will be completed by the first week of April of each year.
- E. Successful candidates will be required to agree formally and in writing to the conditions above as well as accept that their names and photographs may be used for publicity purposes.
- F. Any additional questions can be directed to Mr. Robert T. Mills, Director General, Lester B. Pearson School Board or Mr. Michael J. Cohen at the English Montreal School Board.



**TEACHING OF THE
HOLOCAUST FOR EDUCATORS**



**The Riva and Thomas O. Hecht
Scholarship Program**

MISSION & VISION

In 2005 the Riva and Thomas O. Hecht Scholarship Program for Educators was established as an endowment to provide teachers in the Quebec public school system with a professional development opportunity at Yad Vashem in Israel during their summer break. The award covers return airfare travel to Israel, tuition, and food and lodging for the duration of the program.

The goal of T.H.E. PROGRAM is to provide professional development activities to teachers of all faiths and ethnicity from all parts of Quebec, for teaching of the Holocaust and anti-Semitism in the classrooms. Currently T.H.E. PROGRAM sends at least two teachers per year to participate in studies. It is hoped that an increase in future funds will provide the opportunity to invite additional school boards to participate and thus increase the number of teachers sent on this professional development project.

PROGRAM OUTLINE

The three-week program takes place under the direction of the expert faculty of the Yad Vashem Seminars for Educators from Abroad, International

School for Holocaust Studies. The goal of the program at Yad Vashem is to provide professional development activities to teachers of all faiths and ethnicity from all parts of the world, for teaching of the Holocaust and anti-Semitism in the classrooms.

The program offers participants an intensive training session in Jerusalem. This powerful learning experience includes:

- **The history of the “Shoah” (Holocaust)**

- **Lectures and activities on topics in areas such as:**

- Art
- Theology
- Literature
- Anti-Semitism
- Holocaust denial

- **A variety of resources and pedagogical tools:**

- Lesson plans
- Guidelines for ceremonies commemorating the Holocaust
- Multimedia teaching tools
- Interesting websites
- Learning Center at Yad Vashem

- **Experiential components include:**

- Meeting and learning from Holocaust survivors sharing their personal testimonies
- Travel throughout Israel
- Interacting with each other and with locales
- Reflecting upon experiences with colleagues
- Networking and relaxing with colleagues

- **Diversity**

The diverse population, coming from a wide variety of countries, challenges participants to examine their own pedagogical and cultural views and those of the colleagues they meet.

TECHNICAL INFORMATION

T.H.E. PROGRAM provides successful candidates with:

- Return airfare (Montreal – Israel – Montreal).
- All tuition costs for the 3-week program.
- Room and board for the period in Israel.

PARTICIPANTS’ RESPONSIBILITIES

As part of the participants’ responsibilities to T.H.E. SCHOLARSHIP PROGRAM, scholarship winners agree to add value to the teaching profession in the following manner:

- Attend all seminars and activities in Israel related to the Yad Vashem Seminar for Educators from Abroad.
- Create at least one teaching unit or module developed within the context learned at the Yad Vashem experience for implementation in the classroom. The unit/module must be incorporated into the project-based curriculum of the Quebec Ministry of Education, Leisure and Sports. The basis of the unit may be considered for integration into the areas of cultural, language, history, literacy or art-based activities.
- Hold at least one other activity during the course of the school year. This could be a presentation at a conference, a speaking engagement, participation in a panel discussion, development of a contest for children, etc.
- All materials related to the foregoing will be deposited at the Montreal Holocaust Memorial Centre, the Lester B. Pearson School Board, and/or the English Montreal School Board for future use as enriching learning materials available to teachers.



View of Massada



Boat tour on the sea of Galilea



Yad Vashem, Jerusalem



Summer 2007 participants in Jerusalem